Name : ……

First Term English Exam **Class : ……..**

Part One :Reading A/ Comprehension

Read the text carefully then do the following activities.

Yahya Sinwar, the leader of Hamas, passed away in what many see as an honourable way. Sinwar died fighting for his people and his land. He didn't hide or run away; instead, he stood with his people during a difficult time. Sinwar's death was not shameful, but rather a soldier's death, defending his homeland against an occupier seeking extermination.

Sinwar's final moments can be described as something from a story written by a talented author. Sinwar did not die in a tunnel or hiding in a distant palace, but in a place **where** he was still resisting. Even in his last moments, he stayed strong and proud. Sinwar's story can be compared to something from a book by Ernest Hemingway, showing how powerful and meaningful **his** last moments were.

In the final video released by the Israeli army, Sinwar was seen sitting calmly, with only his left hand moving as he tried to knock down a drone with a stick. We can reflect on this, imagining Sinwar as a young boy, perhaps throwing stones at soldiers, just as he was now challenging the drone in his last moments. This image of Sinwar, even in his final breath, shows his continuous resistance against what he believed was wrong.

Sinwar's story began when he was young, born in 1962 in Khan Younis to a family of refugees. He grew up during the Israeli occupation of Gaza and never gave up his fight. His death was not just an end but a continuation of a long struggle for his land and his people. What was started by the **refugee** who spent 22 years in an Israeli prison on October 7 will change the history of the world forever, and the operation is still in its early stages.

Adapted from the Internet.

1-Say if the following statements are true or false

a-Sinwar's death is portrayed in the article as honourable. ……

b-In his last moments,Sinwar attempted to hit a drone with a stick. ……

c-Sinwar's actions are expected to have no lasting impact on history. ……

2-Answer the following questions according the text.

a-How did Sinwar spend his last moments according to the article ?

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b-Why does the article describe Sinwar's death as honourable and heroic ?

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c-What comparison does the article make between Sinwar's story and literature ?

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3-Identify in which paragraphs are the following ideas mentioned.

a- Sinwar's early involvement in resistance. ……

b- Sinwar's death and actions,particularly in the context of the October 7 operation,will change the course of history. …….

4-What do the words in bold type refer to in the text ?

a-where (§2) …… b-his (§2) …….. c-refugee (§4) ……

B-Text Exploration :

1-Find words in the text which correspond to the following definitions.

a-Something that deserves respect and admiration. (§1) ……

b-fighting back or standing up against something that is unfair or harmful.(§3) ……

c-a person who has been forced to leave his home because of war,violence or danger.(§4) ……

2-**Complete the chart below**.

verb	noun	adjective
……	…….	honourable
……..	occupation	……...
resist	……	…….

3-Fill in the gaps with can,could,was/were able to,has/have been able to ,or will be able to.

a-With diplomatic efforts,Palestinians hope they……secure their rights in the future.

b-Many activists……..bring attention to the conflict through social media.

c-Many civilians……rebuild their homes after they were destroyed in previous attacks.

4-Fill in the gaps with the words from the list :learned – released – knowledge – attack.

Yahya Sinwar was the mastermind of the Hamas ……1…….on Israel a year ago.He rose to leadership after years in Israeli prisons.He was ……2…….. in 2011 as part of a prisoner swap.Sinwar ……3…….Hebrew while imprisoned and used this ……4……..... to better understand Israeli society and strategy.

Part Two : Written expression. Choose one of the following topics

Topic One : Deliver a speech that sheds light on the hardships faced by the Palestinian people under occupation. Focus on : loss of lives,- lack of basic resources, -dreams of achieving independence, peace, freedom,- education, and access to essential services.Start like this :

Ladies and gentlemen, today I speak on behalf of the Palestinian people, who face unimaginable hardships every day . ……..

Topic Two : What measures would you suggest to cultivate a peaceful culture and mutual understanding within your school ?

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