…… **High school** **2022-2023**

Level: 2nd Year Literary Streams **Duration:** 02 Hours

FIRST TERM ENGLISH EXAM

PART ONE: Reading (15 points)

A/Comprehension: (07pts)

Read the text carefully then do the activities.

When I wake up each morning and read the newspaper, I ask myself, everyday, the same question: "what is wrong with the world?"

The world today is richer than it has ever been before. With the help of science, we are now able to use the wealth of our world to our maximum benefit. We are more educated than our ancestors ever dreamed of. We have access to more knowledge. I ask myself everyday what, then, is wrong with our world? I can answer that question with three words: it is sick.

It is sick with fear, instability and insecurity. Sick with tension and terrorism. Sick with power, greed and even with its own richness. And because there is so much sickness in the world today, **it** is in a state of perpetual war. Every day, as I read the news, I see nations at war with each other.

Of the 6 billion people who live in our planet, nearly three quarters are undernourished and one quarter is overfed. Just look at the contrast. In some developed countries, they burn crops to keep up their prices, whereas in poor countries thousands of children starve to death in the desert sun. In western countries, **they** have mountains of butter melting to waste while in Asia and Latin America, a peasant often has to pay half a day's wage for cooking oil. In the rich countries, people die not of hunger but of over eating. Rich or poor, the reality we see over the world is the same: the world is sick, it is at war.

But I am a dreamer. I hope that one day all the people of the world will work together rather than fight each other. They will establish a firm and lasting peace which promotes the unity and brotherhood, based on mutual respect, understanding, and acceptance of the other.

What's Wrong With the World, by G.K. Chesterton
www.gutenberg.org

1. ***Choose the right answer. a , b or c?*** **(1pt)**

-**The text is:** **a)** a debate **b)** a report **c)** a speech

-**The general idea of the text:**

a) The different illnesses that the world suffers from.
b) The effects of Wars in the world.
c) The reasons of the world's inequality.

2. ***Say whether the following statements are "true" or "false".*** **(2pts)**

a) People used to be more educated.
b) People didn't use to leave an easy life.
c) The author informs us that the majority of the world population is suffering from malnutrition.
d) Children die of hunger in the wealthy countries.

3. ***Answer the following questions according to the text.*** **(3pt)**

a) Is the writer happy about what's happening in the world? Justify?
b) What are the diseases the world is facing today according to the writer worried?
c) What is the contraindication and the inequality mentioned in the text?
d) What are the writer's hopes for the future of the world?

4. ***Who or what do the underlined words refer to in the text?*** **(1pt)**

a) it **(§3)** **b)** they **(§4)**

B/ Text Exploration: (08pts)

1. ***a- Find in the text words which are closest in meaning to the following:*** **(1pt)**

a) scare **(§3)** = ... **b)** famine **(§4)** = ...

b- Find in the text words which are opposite in meaning to the following: **(1pt)**

b) right **(§1)** ≠ ..... **b)** division **(§5)** ≠.....

2. ***Complete the following table:*** **(2 pts)**

Verbs	Nouns	Adjectives
.....	acceptance	.....
To establish	.....	.....
.....	.....	Treatable
.....	unity	.....

3. **Rewrite sentence (b) so that it means the same as sentence (a). (3pts)**

A/ a) It's necessary that children of poor countries live in safety and dignity.

b) **Children of poor countries** .....

B/ a) In the past, Black people had the habit to be treated with discrimination.

b) **The Black people** .....

C/ a) The UN organization was able to bring harmony and peace in some regions of the world.

b) **The UN** .....

D/ a) It's advisable to promote a culture of peace in the world.

b) **We** .....

4. ***Classify the following words according to the pronunciation of their final "s".*** **(1pt)**

thousands - promotes - bases - countries

/s/	/z/	/ɪz/

PART TWO: Written Expression (05points)

Choose **ONE** of the following topics:

Topic One: Imagine you are a Syrian child living under occupation, deprived of your basic rights unlike all children of the world. What are your dreams?

- Make the best use of the oratorical style, modals you learned and the notes below :

  Go to school / play / health care / eat well / live in a peaceful world / happiness

  As a Syrian child, I have a dream.....

Topic Two: Today, we live a totally different life from our grand parents' life since modernity has brought new life styles. Write a composition of about 80 to 100 words telling about the difference between the lifestyle your grandparents used to have in the past and your lifestyle in the present (you can talk about eating habits, clothing habits, entertainment ...)

There are no secrets to success

It is the result of preparation, hard work & learning from failure

-Best of luck-