Level: 2nd year SE.MT.GE **Latreche Ahcene Secondary school**

Time: 2 hours **School year** : 2022/2023

First Term Exam in English

Part one: Reading

A) Read the text and do the following activities

All human being are born free and equal in dignity and rights. **They** are endowed with reason and conscience and should act towards one another in a spirit of brotherhood. They have the right to life. liberty and security without distinction of any kind, such as race, color. political or other opinion. national, or social origin.

No one shall be held in slavery or servitude, slavery and slave trade shall be prohibited in all **their** forms. Therefore, people shall not be subjected to torture or to cruel treatment or punishment.

Everyone has the right to education. Education shall be d rected to the full development of human personality and to the strengthening of respect for human rights and fundamental freedom. **It** shall promote understanding tolerance and friendship among all nations. Racial or religious groups. and the activities of the United Nations for maintenance of peace. The acknowledge of the rights and freedoms is considered as the fundamental tool to guarantee the respect of all rights for every person.

1- The text is (0.5pts)

- a poem - an article - a story

2- The text is about:

a- Racism b- The right of education c- Human rights

3- answer the following questions according to the text: (3 pts)

a- what are the rights of human beings mentioned in the text?

b- which kind of punishment shall be prohibited?

c) how can we guarantee the respect of all rights for every person?

4- what do these words refer to? (1.5 pts)

- they (§1) ……
- their (§2) …….
- it (§3) ……

5 - In which paragraph is it mentioned that to force people to work without payment shall be forbidden.

B) Text exploration:

1- find in the text words have the same meaning to the following:

freedom (§) …….. a- basic (§3) ……. b- assure (§3) …….

2- Complete the following chart:

Verb	Noun	Adjective
To tolerate	……	……
…….	Freedom	……
…….	……	preserved

3- Combine the following pairs of sentences using the connector between brackets.

a- the Russian war in Ukraine took place in Europe. The Russian war in Ukraine caused food shortages in Africa (however).

b- the UNO realized many achievements. the UNO can't resolve the conflict in the middle east (although).

4) fill in the gaps with the right word from the list:

must - mustn't - have to - don't have to.

a- students …….. practice sports.

b- students …… respect the schools rules.

c- They ……. use the cell phone at school.

d- they …… do their home works at school.

5- fill in the blanks with one of the following words.

Segregation - symbole - raciste - non - violent.

Martin Luther King became the ..... of the powerful fight against discrimination. He received the Noble peace prize on April 1968 for his work to end racial, …….. through civil disobedience and other …… . means. He was assassinated by …… in Memphis.

6- Mark intonation at the following sentences with an arrow.

A= hello, Could you help me please?

B= Certainly.

<u>Part Two: Written expression</u>

<u>choose only one topic</u>

Topic one:

"peace begins with smile"

In no more than 10 lines write an article about what we can do to keep and preserve peace in our schools.

take help of the following notes.

- Accept others opinions.
- Respect teachers, classmates and administration staff.
- Be tolerant and friendly with others.

Topic two:

You have a friend of you who have been a victim of bullying. In the occasion of April 16th, try to give a speech about your dream to stop bullying in schools.

Don't believe in luck
Believe in hard work
Good luck